



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Tonya Hunter
<b>Enrollment:</b>	512 students	<b>Superintendent:</b>	Dr. Richard E. Moore
<b>School Phone:</b>	803-283-8471	<b>Board Chair:</b>	Robert Parker
<b>School Website:</b>	<a href="http://bses.lancastercsd.com">http://bses.lancastercsd.com</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Brooklyn Springs Elementary School celebrated a year of reading success with our "Reading Gives You Super Powers" theme. The majority of our school activities, field experiences, and instruction related to this heroic theme. Students and teachers were recognized and honored through a variety of celebrations for completing their reading goals.

The faculty and staff exemplify the qualities of a Professional Learning Community. Teachers collaborated on a weekly basis to analyze student work, formulate common assessments, and to provide meaningful learning experiences for students. Teachers also collaborated on a monthly basis with the school librarian to integrate the library's resources. Small group and individualized instruction were used to provide an education that focused on meeting students' needs at their individual performance levels.

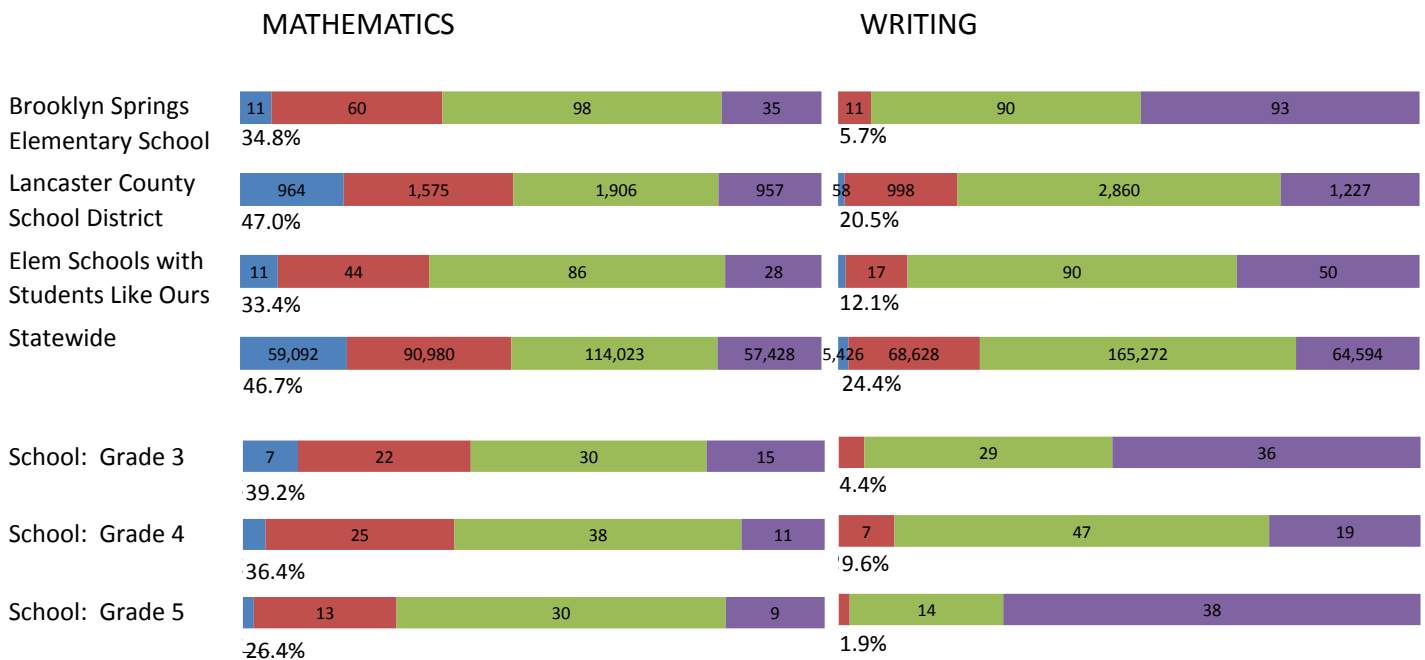
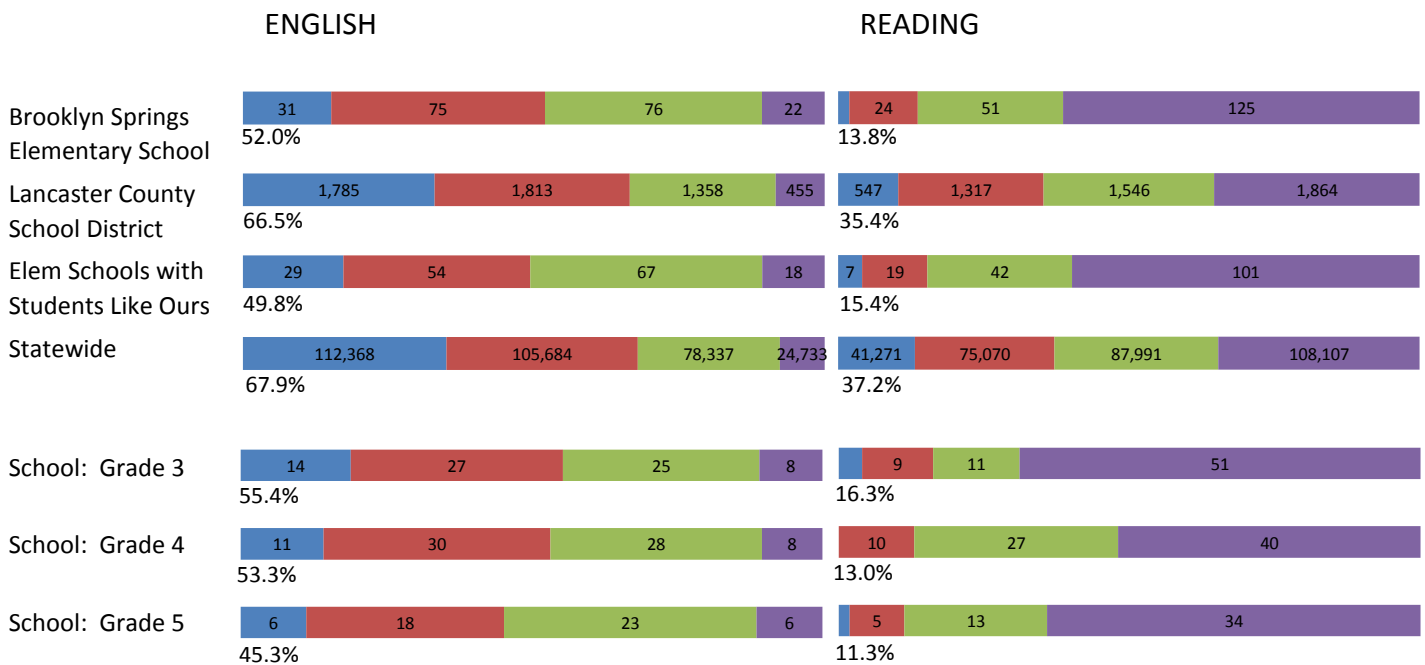
Brooklyn Springs used a variety of curriculum resources. Literacy by Design provided the groundwork for English Language Arts instruction. We also utilized 100 Book Challenge from the American Reading Company, which focused on building students' individual reading levels through structured independent reading and conferring with teachers. MyMath was used as the core program for math instruction and was supplemented with the use of interactive learning activities such as Rocket Math. ClassWorks and Fast ForWord were also used to enhance daily instruction.

Many awards were received by the faculty and students of Brooklyn Springs at the school and district level. Teachers earned grants used to supplement classroom resources, fine arts instruction, and literacy. Students received Presidential Academic, Duke TIP Scholar, Presidential Citizen Awareness, Principal's Choice, and year-end academic achievement awards in addition to monthly Principal Citizenship recognition.

Our full-time Parent Coordinator serves as a connection between the home and school. Resources including adult literacy instruction are provided to parents. Parent volunteers participate in the school by reading with children, assisting teachers, and assisting with school-related events. Our bilingual parent liaison serves our ESOL families by translating for teachers through written and oral communication. The SIC and PTO work closely with our faculty and staff to provide resources and make important decisions that promote a positive learning environment for our students. Our school community continually works together to promote dedication to lifelong learning and achievement of personal goals.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

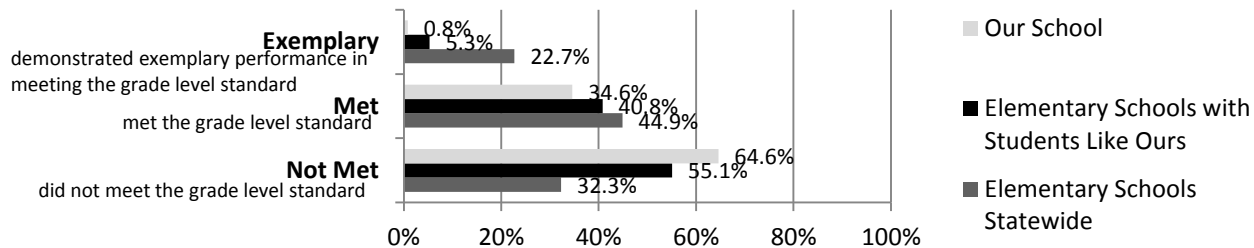
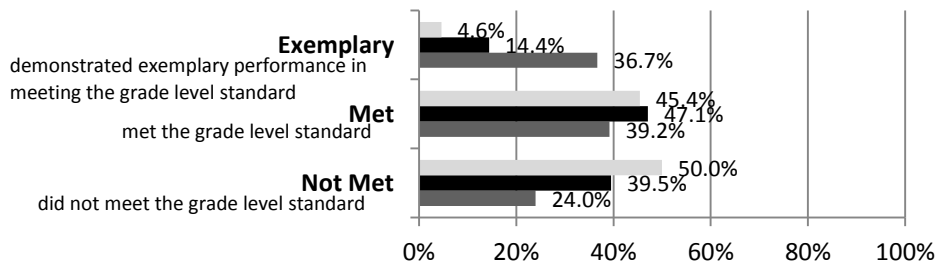
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
39.0	30.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.2	26.4

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 512)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.4	Down from 98.0%	N/A
Attendance Rate	94.2	Down from 94.5%	95.0
With disabilities	12.9	Down from 14.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 3.9%	0.0
Percentage of students served by gifted and talented programs	2.4	Up from 2.2%	2.0
Percentage of students retained	0.4	No change	1.4
<b>Teachers (n = 31)</b>			
Percentage of teachers with advanced degrees	61.3	Down from 70.0%	59.1
Percentage of teachers on continuing contract	64.5	Down from 70.0%	69.2
Teachers returning from previous year	81.6	Down from 85.6%	81.0
Teacher attendance rate	95.2	Up from 93.2%	95.0
Average teacher salary*	\$47,942	Down 1.3%	\$46,202
Professional development days / teacher	8.4 days	Down from 9.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	7.1	N/A	2.0
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.9 to 1	18.7 to 1
Prime instructional time	88.1	Up from 86.2%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.9
Number of resources available per student in the school library media center	24.9	N/A	33.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	5.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,413	Up 0.9%	\$8,494
Percent of expenditures for instruction**	68.1	Up from 67.9%	64.9
Percent of expenditures for teachers' salaries**	70.0	Up from 68.9%	65.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	23	53	41
Percent satisfied with learning environment	86.9	77.4	87.8
Percent satisfied with social and physical environment	91.3	68.6	75.0
Percent satisfied with school-home relations	82.6	86.5	65.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	At-Risk
2013	Below Average	Good
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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